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# Results of a Hungarian survey on ICM

**PLA on credit recognition in mobilities**  
Krisztina Winkler-Antal

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## Overview on Hungarian ICM projects (2015-2018)

- 31 participating HEIs
- 94 contracts with HEIs
- Yearly budget: € 2,5-3,7 million
- 958 participants in call 2016

# Survey

- I. Ideal circumstances
- II. KA107 program in general
- III. Institutional experiences
- IV. Partner relations
- V. Credit recognition (6 questions)**
- VI. Dissemination

25 questions

sent out to 28 HEIs and 27 of them  
answered





## 1. What causes the biggest problem in credit recognition?

- **Bureaucracy** 56 %
- **Not or partly recognised credits** 52 %
- Not accepted courses (because of their content) 33 %
- The subject is accepted in an other way (such as elective subject) 33%
- Others 33%
- Students get worse marks 11%

## 2. With which countries the credit recognition is easier or more difficult?

- No experiences in this field 22 %
- No problem with credit recognition 22 %
- No differences between the partner countries **19 %**

Recognition depends on more on the partner HEI and not on the partner country.



## 2. Credit recognition is...



**... easier in ...**

Chile  
Kazakhstan  
Thailand  
Ukraine

1-1 HEI feedback



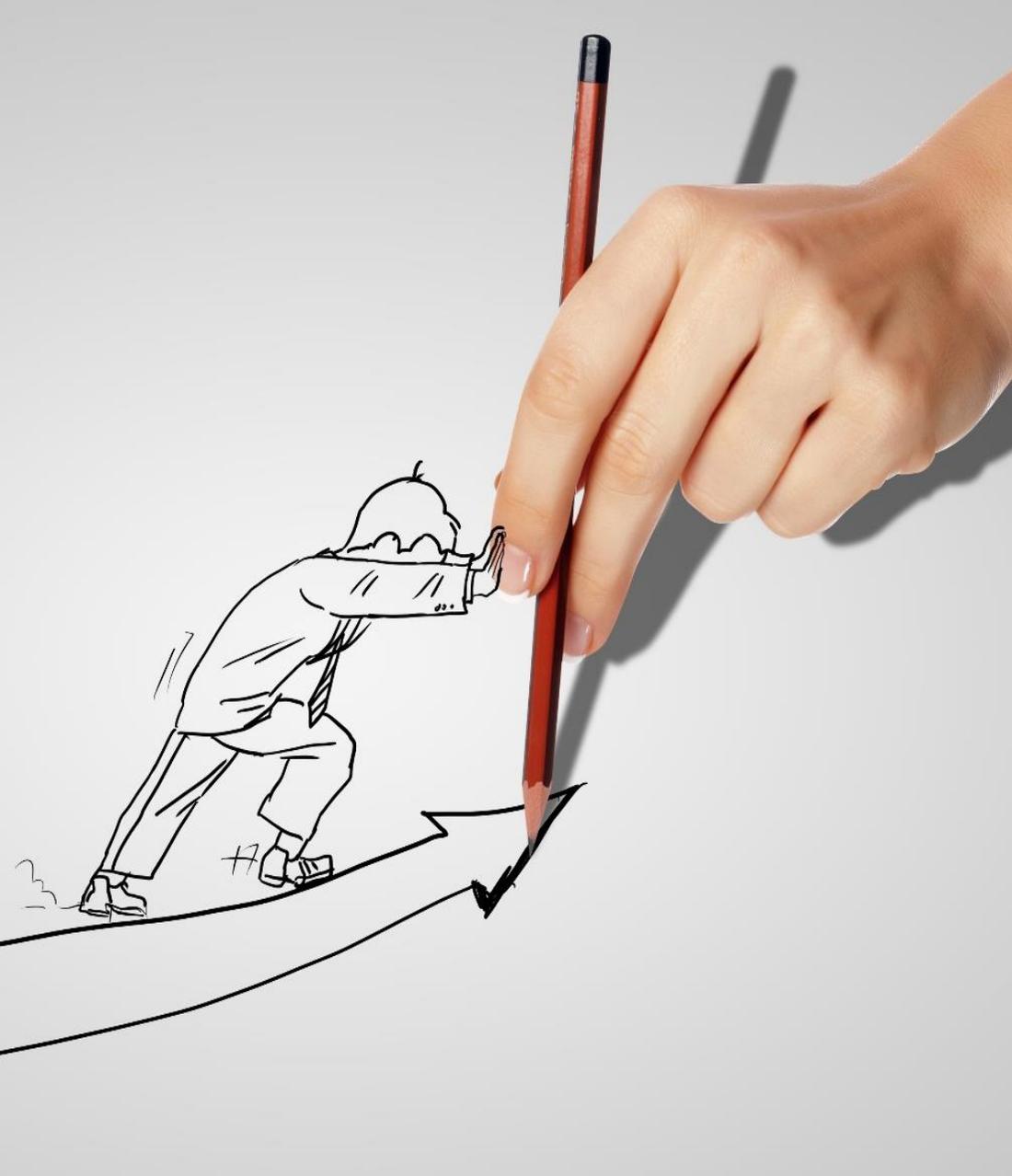
**... more difficult in...**

Overseas countries  
Non-EU countries  
Albania  
Bosnia-Herzegovina  
Egypt  
Thailand  
Tunisia  
USA

### 3. Any type of institution or disciplines where the recognition is easier or more difficult?

- **No differences** 41 %
- No problem with credit recognition 11 %
- No answer 19 %
- No experiences in this field 7 %

Recognition depends on more on the partner country and partner HEI then on the type of institution or discipline.



### 3. Credit recognition is...



#### ... easier at ...

- bigger HEIs
- art subjects

3 HEI feedback (11 %)



#### ... more difficult at...

- bigger HEIs
- accounting and legal subjects
- psychology

3 HEI feedback (11 %)

## 4. Problems in credit recognition depends mainly on ...



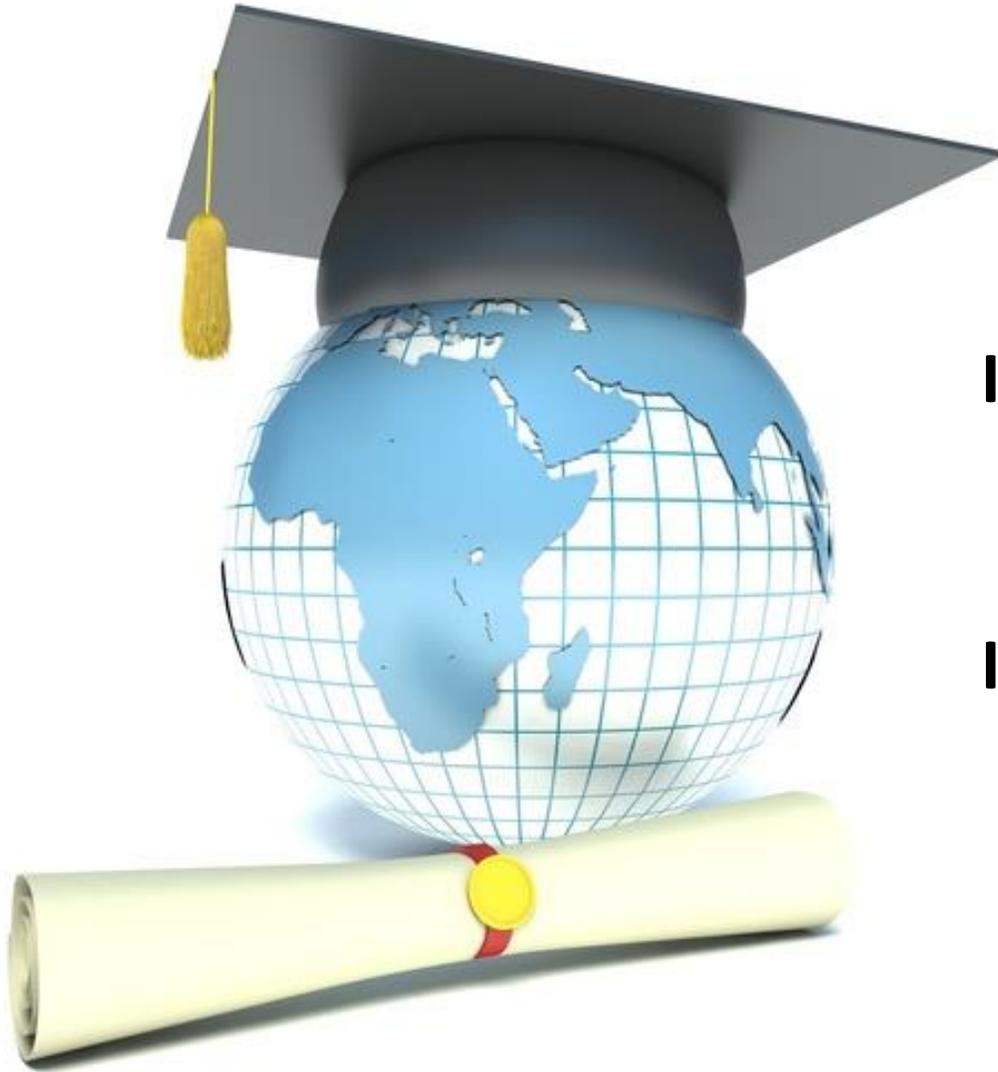
- teachers in HU **59 %**
- administration in HU **52 %**
- teachers at the partner HEI 41 %
- administration at the partner HEI 41 %
- students 41 %
- others 19 %

## 4. Problems in credit recognition depends mainly on ...



- Other problems:
  - there is no similar subject at the partner HEI
  - too strict legal rules
  - Hungary-related special courses
  - different timing of the academic year
  - credit transfer or knowledge transfer not recognized

## 5. Proposals on better credit recognition



- 7% has no experiences in this field
- 33 proposals in 8 themes

### I. Best practices

- to build Mobility Window into curricula

### II. Partnership

- more strategic relations (e.g. based on research)
- efficient cooperation and sufficient flexibility between HEIs, common examined individual cases

## 5. Proposals on better credit recognition



### III. Preparation of courses

- to ensure subject descriptions (clarify before the mobility if they could be harmonised)
- on-line availability
- exact subject description in English
- mutually agreed modules at both HEIs before student mobilities

### IV. Governance of the HEI

- attitude of the management of the university governance

## 5. Proposals on better credit recognition



### V. Students

- planning, ongoing discussions and feedback to the relevant stakeholders is very important

### VI. Teachers

- to change the attitude of some more rigid teachers
- to convince teachers about the importance of the recognition of credits gained abroad

## 5. Proposals on better credit recognition



### VII. Credit recognition

- flexible recognition
- compulsory recognition (!)

### VIII. Administration

- easier administration at HEIs
- to have a colleague at HEIs, who is responsible for credit recognition and looking for it continuously at the university information system

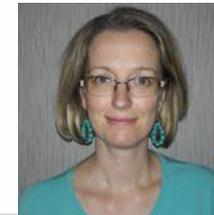
## 6. Questions to the experts of partner countries



- 56% has no questions
- the others sent 28 questions
- What is the basis of credit recognition?
- How can ECTS credits be converted?
- What criteria should be used to decide which subjects are equal to the foreign thematic? Do you have a dedicated criteria for that?
- How can your students recognize their credits given by the European HEIs?
- What on-line tool can be used for credit transfer ? Does it appear in Diploma Supplement?
- Whether there is any possibility of establishing an on-line conversion database of credits?
- When will the Mobility Window be introduced?



Thank you for your attention!



Krisztina Winkler-Antal  
HU NA  
[krisztina.antal@tpf.hu](mailto:krisztina.antal@tpf.hu)